



**infinite
spur**

**GLOBAL CITIZENSHIP:
POLITICS, DIVERSITY & IDENTITY IN A GLOBAL CONTEXT**

Global Citizenship: Diversity, Identity and Culture.

Goal of the program

This program introduces students to the practice of Global Citizenship, what it means and what it takes. Students will also explore the intricate connections between the global and the local, the common values and shared challenges through the lens of three major global issues: identity, politics and migration.

The program will help students develop knowledge and perspectives that constitute global citizenship through engagement with scholars, experts, governmental and non-governmental organizations and members of local communities addressing global challenges around the three issues explored throughout the course.

Throughout the course we will offer lectures, presentations, international roundtables or interviews on the different topics of study.

Unit 1

Defining Global Citizenship

How can we define Global Citizenship?

If we wish to consider the meaning and implications of “global citizenship” we must reflect on the concept of citizenship first.

What does it mean to be a citizen? When did the concept of citizenship started? What are the rights and the responsibilities of a citizen? ... and of a global citizen? We will try to come to definition that fits our exploration of the people and the world.



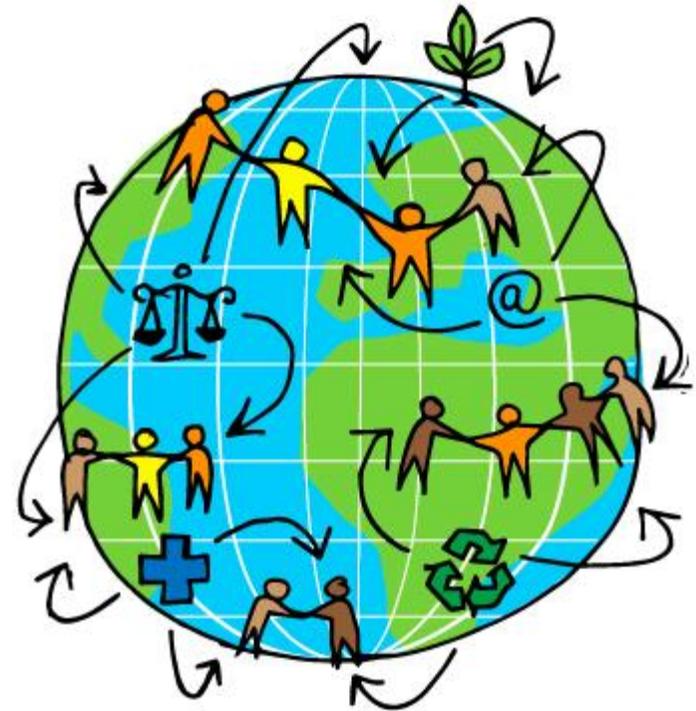
Unit 2

Ethics of Global Citizenship.

Ethics of Global Citizenship: national and international policies and institutions.

Learning about some of the international institutions, political systems and global organizations that organize the world. In this unit students will be introduced to the different areas of the world, and to the international organizations, policies and guidelines that promote a better understanding of the world.

Students will explore about the different areas of the world including the Americas, Europe (East & West Europe) and the MENA region. They will also learn about the role and responsibilities of the United Nations, the European Union and other world organizations.



Unit 3

Sustainable Development Goals.

UN Agenda 2030. The Sustainable Development Goals

Students will learn about the 2030 agenda and the SDG (Sustainable Development Goals) as the blueprint for achieving a better and more sustainable future for all.

They will also research the 17 specific goals and choose two to work on over the duration of the course.



Unit 4

Politics & Governance.

Politics & Governance

Students will explore the different political systems of their own countries and present it to their peers and the instruments available for citizenship participation.

The group will reflect on the democratic processes at the local, national, and international levels. They will be challenged to define what a democracy is, and what cultural, social, and historical developments make democracy possible (or not) in different parts of the world.

We will learn about the political system of all participating countries, the instruments available for citizen participation.



Unit 5

The Power of Media

The role of media & communications in a globalized world.

Often, discussions on globalization and global citizenship ignore the central role played by media, social media, and information technology (IT).

This unit is designed to give more attention and rethink the way we should critically assess the role of media in the production and reception of today's immediate and vastly expanded information dissemination. We will explore the questions relating to control of information, freedom of the press, fake news, hackers, social media, and mass communications.



Unit 6

Issues on Identity

Issues on identity: culture, gender, nation & religion

In this unit we will examine some essential concepts of social and political division such as racial, gender, ethnic, national or religious identity and how they affect the everyday life of each nation. We will explore the concept multiple layered identity and reflect upon the different selves that we represent.

Identity is a fluid everchanging aspect of who we are, where we are, when in our lives and our core values. We see it in how we view others and how others view us. We will have the opportunity to explore the multicultural diversity of each of the participating regions.



Unit 7

Challenges of Global Division & Conflicts

As citizens of a globalized society, we seek to find common responses to what we believe are common challenges.

We have the illusion that by being global we are increasingly coming together as humankind, but there is nothing further from the truth.

Reality shows that societies continue to divide themselves fighting against each other, persecuting people who think or feel differently, or denying rights to those who are different from ourselves. In this unit we will examine some essential concepts of social and political division such as racial, ethnicity, national or religious identity and how they affect the everyday life of each nation.



Unit 10

Politics of Migration

Unit 10. Politics of migration: Europe & EU

Students will learn about the politics of migration in the different regions and the social, economic, and personal implication for the migrants. They will also learn about the different reasons for migration (such as migration and refugee seekers) that lead to different legal responses.

We will concentrate in the EU response to the migratory movements and asylum seekers and the complex policies implemented in different countries under one same political framework.



Unit 11

Placelessness

Politics of migration: Placelessness

One of the consequence of global the political, social, or cultural conflicts that force specific groups or individuals to leave their “*place*” their home, their land seeking security and a better life. These involuntary migration movements affect people have both, at a global and an individual level.

We will explore what it means to have “a place” in society, whether this “place” is a nation, an ethnic, religious or gender identity and having to leave your home and your family because of it.



Unit 12

Adjusting to a New Place

Politics of migration: Getting adjusted to a new “place”

Students will learn about the specific needs and assistance that migrants need when reaching their new “place” to build a new life.

It is a very difficult and often traumatic process, so we will explore the different services that are available to them to help them in this transition, not only to set a new home, but also to have access to health care, education and training programs that will provide them with the skills to integrate in the new society.

There are social and psychological programs that will help them redefine and adjust to the new culture, or the new gender roles that they must accept in their new life.



Workshop II

Collaborative Project

Collaborative Project

As part of the course, students will have to work on a global challenge and provide efficient, affordable, and sustainable solutions.

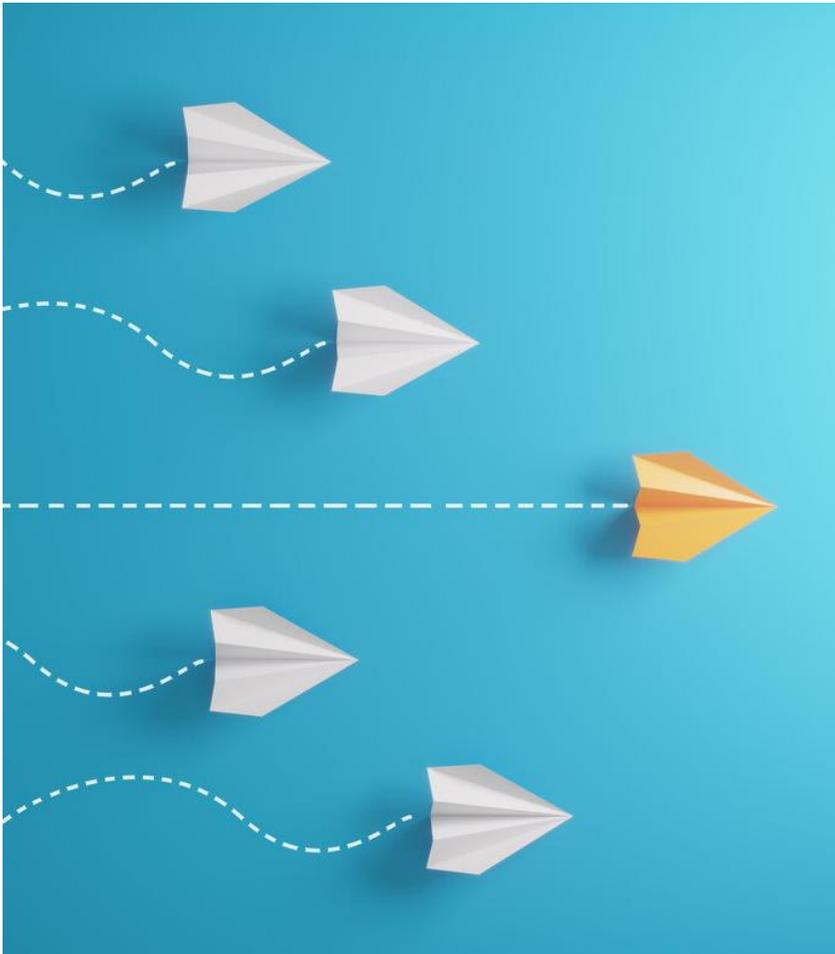
Students will work collaboratively with agile methodologies such as "Design Thinking," forming international and interdisciplinary teams and will have to solve a global challenge.

All proposed challenges and solutions must be aligned with the 2030 SDG



Workshop II

Leadership For the Future



Leadership For the Future

We have spent the past weeks studying some of the underlying principles of global citizenship and global issues.

Now, we should focus on actions, what can I do to become a global citizen?

We will now explore your potential as a leader for the future according to Bob Johansen leadership inventory. You will discover your leadership skills and how to put them to work to enhance your role in the building of a better society.

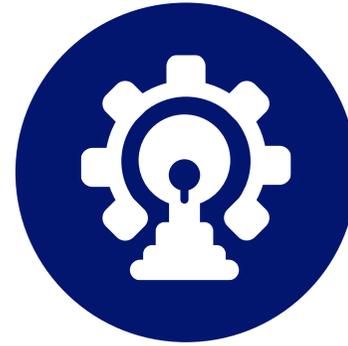
Global Citizenship Competences



Build Your Intercultural Skills



Build Your Interpersonal Skills



International Team Work



Empathy & Understanding



Negotiation Skills



Creativity & Innovation

Institutional Collaborations

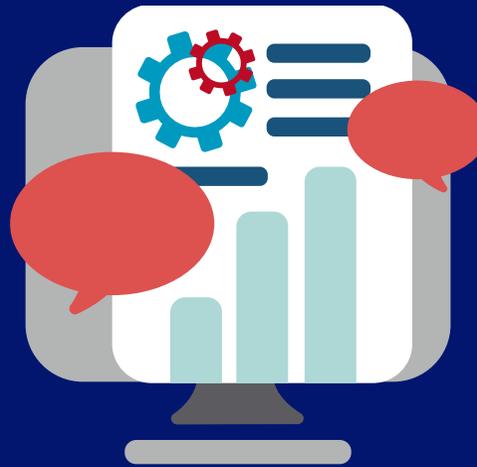


Workshops

We will enjoy different cultural workshops and roundtable discussions throughout the program.



LEADERSHIP FOR THE FUTURE



NEGOTIATION



CULTURE (FLAMENCO)

Teaching Methodology

We use different virtual, digital tools, platforms and communication apps.



Specific information

1

Virtual program

2

Weekly synchronic
classes via Zoom

3

Direct Communication
WhatsApp

4

Google Class Support
Platform

5

Institutional Visits &
Cultural activities

6

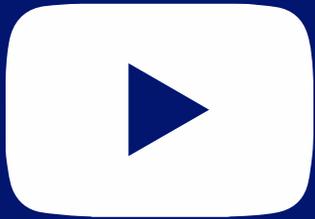
Diploma
Infinite Spur.

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Immersion Program
in Spain

Contact information

For questions, please contact



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DreamDareDiscover